Year Group: Nursery

We would love to see what learning you've been doing at home! Please send photos in using the <u>Evidence Me app</u>. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks	

Phonics:
- Log into Facebook or You Tube for Live RWI Speed Sound lessons

The films will **only be available** at the times below:
- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:
- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
  Complete the linked Play activities for each book.

Maths:
- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:
- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m,a,s,d,t, i, n, p, g, o, c, k, u, b, f ,e, l, h, r, j   Teach: k,l,m,n,o**

Weekly Maths Tasks	Weekly Reading and Writing Tasks

Number Activities:

- **Practise counting up to 20 starting from different numbers**
  Practice not just counting from zero to 20 but from different numbers such as
  4,5,6...20   8, 9…20   12,13….20

- **Write out the digits 5 and 6.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.

- **Begin to use every day language related to capacity…water/sand play.** (All water play must be supervised by an adult at all times).

Give children a selection of different sized containers/ cups and whilst they play in the water/sand model using language such as full, empty, half full. Can they tell you if the container is full or empty?

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
  Throughout May, we will be posting a story every day on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us for some ideas for stories!

- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story… middle…? What might happen at the end of the story?**

- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j   Teach: k,l,m,n,o
Oral blending games
Find a selection of objects such as from their toy box: a cat, dog, sheep, doll, man, car…
From around the home and garden: pen, can, mat, sun, pan, hat, bag, tap…
Place these objects on the carpet and ask if they can find the c-a-t (say the sounds not the letters

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• **Extension:** Can they order the containers from empty to full and answer: which container holds the least…most?**'**	separately) Your child should be able to realise you are saying cat. Repeat with the other objects saying the sounds of each word slowly…t – a – p.
Top Marks www.topmarks.co.uk	**Extension**
• Select: learning through sand and water play.	Write these letters individually on pieces of paper and place them next to each other to make a word. See if children can read the word by sounding out each sound and then blending them together: c – a - t = cat.
	c a t
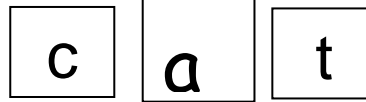
Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To improve their physical development

- **Catching and throwing**
  Catch a large ball and throw it to someone five times without dropping it.

- **Holding a pencil**
  Practice holding a pencil correctly (between thumb and two fingers) and forming letters of the alphabet using the RWI rhymes.

- **Get yourself dressed**
  Can you take your shoes and socks off and then put them back on again? Can you change into your pyjamas ready for bedtime all by yourself?

- **Jumping and maths**
  Count how many things you can do in 30 seconds. How many jumps can you do? How many hops…skips…star jumps can you do in 30 seconds? How many times can you clap your hands in 30 seconds?

- **Using a new tool**
  Learn to use a new tool with the help of your parent/guardian. This could be something in the kitchen, garden or something used for arts, crafts or writing.

Additional learning resources parents may wish to engage with

Cbeebies – online stories

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

IMPORTANT and EXCITING announcement on the next page – please read!

Dear All,

We are very excited to announce that **Uplands Manor** has been selected as an Art World Records Ambassador, and we'd like to invite you to be part of breaking the world record for the **largest online art lesson**! This will be an official Guinness World Records title attempt so if we are successful, we will be making history...from home! Additionally, the project is raising money to help fight COVID-19 which is no doubt front of mind for us all.

The lesson will take place online on the **21st May at 4:00-4:30pm** BST. It will be led by World Book Day author and childrens' book illustrator, Rob Biddulph. You might know him from #DrawWithRob (as seen on BBC or all over social media) or his books, 'Odd Dog Out' or 'Blown Away'. The lesson is free to join and suitable for everyone at home. To count towards the world record, all you need to do
is **register <u>individually</u> at www.artworldrecords.com and join Uplands on the day.**

We are aiming to get every one of our teachers, students and their families to attend. When we return to school, after months confined to our homes, wouldn't it be great to be able to say that we were all part of breaking a world record!?

So please register at www.artworldrecords.com and pick up those pencils on the 21st May!

Thank you